TITLE OF THE PAPER

Cloud Computing and Rapid e-Learning Strategies in Establishing Online Education in the Visayas State University (VSU)

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PRESENTATION OUTLINE

INTRODUCTION **Cloud Computing Online Education** Platform The AERVLES **VSU** Online Education Portal **Rapid e-Learning** The VSU Rapid e-Learning The VSU e-Learning Course Design Process CONCLUSION

The Visayas State University (VSU) was formerly known as the Leyte State University (LSU). It was renamed as VSU by virtue of Republic Act No. 9437, which was signed by her Excellency President Gloria Macapagal-Arroyo on April 27, 2007.

At present the VSU System has 10 colleges, three institutes and one school.



These are the College of Agriculture, College of Forestry, College of Veterinary Medicine, College of Engineering and Agri-Industries, College of Arts and Sciences, College of Education, College of Fisheries (VSU-Tolosa Campus), College of Agri-Industrial Technology (VSU-Isabel Campus), College of Environmental and Agricultural Technology (VSU-Alangalang Campus), College of Education and Agricultural Technology (VSU-Villaba Campus), Institute of Human Kinetics, Institute of Tropical Ecology, Institute for Strategic Research and Development Studies, and the Graduate School. It also has an Open University which takes care of the distance education program.

The Visayas State University adheres to the philosophy of promoting and inculcating the core values of truth, knowledge, work and relevance. Its programs in Instruction, Research, Extension, and Production converge and complement each other to help make Philippine agriculture globally competitive and sustainable.

To improve human resources in the Visayas and nearby regions, VSU provides relevant instructional programs that best serve the needs of its target clientele. The various degree programs of the University emphasize the development of technical, managerial, and entrepreneurial skills of the students. Hands-on practicum as well as field training using state- of-the-art facilities and equipment are provided to enrich curricular programs in Agro-Industry, Information Technology, Tropical Ecology, Veterinary Medicine, Forestry, Fishery, and Food Science and Technology. VSU also promotes distance education through its Open University.

The current VSU educational management, with Dr. Jose L. Bacusmo at the helm, is embarking on Online Education delivery which is planned to be fully established by the start of School Year 2012-2013. The service of Dr. Antonio E. Refre, as an e-Learning expert, was requested to execute the plan of establishing Online Education. The strategies being employed make use of the principles of Cloud Computing and Rapid e-Learning



CLOUD COMPUTING

Cloud computing—a model for enabling convenient, on-demand access to a shared pool of configurable computing resources, such as networks, servers, storage, applications, and services, that are hosted by a third-party technology provider and delivered to users through the internet—is an approach that is attractive for education, because it allows organizations to scale and grow without having to own the technology. Cloud computing can be seen as offering three distinct services: Infrastructure-as-a-Service (IaaS), Platform-as-a-Service (PaaS), and Software-as-a-Service (SaaS). Schools can use any or all of the three, but using the cloud for hosted applications (SaaS) such as messaging, eMail, and creating sites for sharing and other social environments is particularly relevant for education and is a natural starting point.

CLOUD COMPUTING

Most of the universities and colleges in the Philippines purchase servers and install them in their LAN. Web applications are run in these servers. The operation and management of these servers demand highly trained IT personnel. This causes problems in the school budget. Another significant problem being encountered is the attrition of IT personnel due to migration to a higher salary offer by other institutions. This causes instability and discontinuity in the provision of technical support.

CLOUD COMPUTING

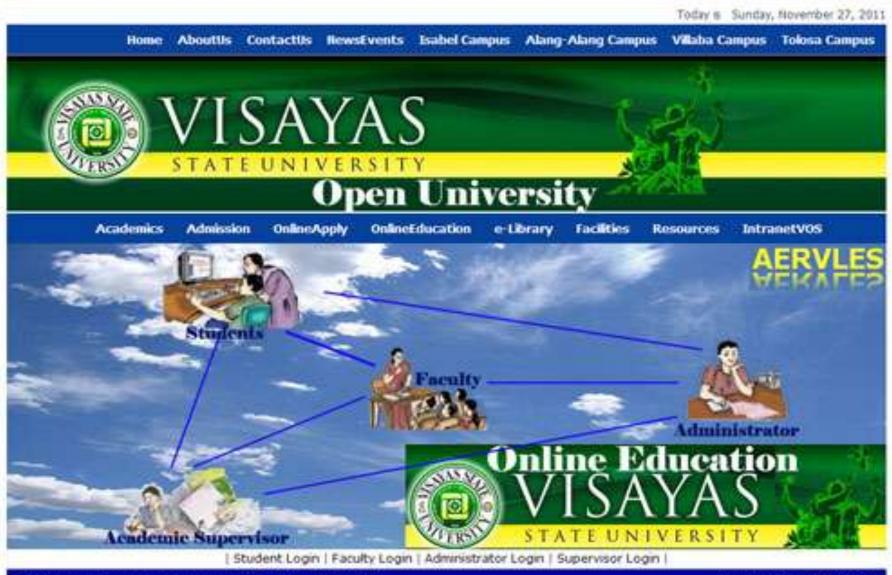
Having considered the foregoing problems, a better-choice strategy is Cloud Computing. The very simple process in using this strategy is by doing the following steps:

1.Search for the best offer in Web hosting services. The one chosen for VSU is Bluehost.com (unlimited server space, unlimited bandwidth transfer, 24/7 technical support, and other amenities for a monthly subscription of \$6.95). 2. Develop a Web application (e.g. a Learning Management System, LMS), which is tailor-fitted to the needs of the user and make it the platform in the Online Education delivery. 3.Install the LMS in the chosen Web host server. 4. Train a couple of staff (just computer-literate) to administer and manage the LMS.



ONLINE EDUCATION PLATFORM

The platform used in Online Education delivery is commonly called Learning Management System (LMS). The most popular among these is Blackboard. Only highly budgeted universities can afford this. The software is expensive and it requires a group of highly trained IT personnel. Among the Open Source systems, the Moodle is the most popular. Those who got hooked to it (because it is free) discovered in the long run that its management and operation cost them a sizeable amount and headaches in technical support. For reasons mentioned in the foregoing, VSU chooses the LMS developed by Dr. Refre (called AERVLES).



For comments or inquiries regarding this Portal, email : Webmaster

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The Student Login



Registration

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The Virtual Classroom has the following sections: Bulletin Board – teacher's announcement Course Contents – syllabus and course materials Posted Files – submitted assignments Web References – referenced websites Class Discussions – collaborative discussions Class Members – enrolled students Grade Check – grades of exams and assignments Online Users – list of students who are logged in at the same time

The Academic Supervisor

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The Academic Supervisor is equivalent to the Coordinator of a group of teachers. The Academic Supervisor facility empowers the Coordinator to monitor the virtual classrooms of the teachers being coordinated. The virtual classrooms of these teachers can only be viewed.

In this manner, the Coordinator will be able to determine how the teachers are conducting their online courses. Thus, the quality of education delivery is assured.



The List of Subjects Handled VISAYAS

STATE UNIVERSITY

Online Education Virtual Classroom



AERVLES

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Good Day! DrRefre, Welcome to the Virtual AcademicSupervisor's Room

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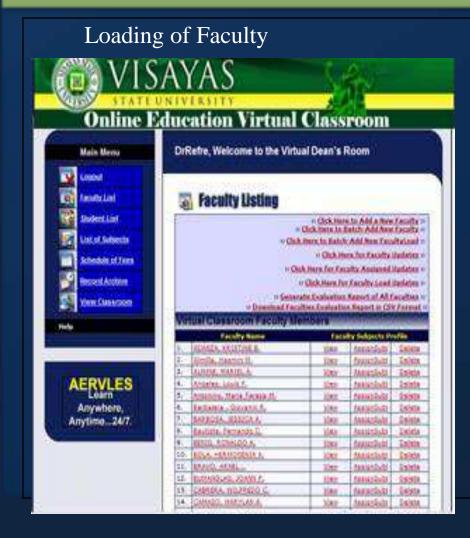
Online Education Virtual Classroom

DrRefre, Welcome to the Virtual Dean's Room

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The Administrator Virtual Room takes care of the administrative functions that are similar to the Registrar functions. Courses/Subjects are put up in here. The teachers are assigned to these subjects; i.e they are given loads. Similarly, the students are assigned to the subjects they are enrolled in.

All the virtual classrooms can be monitored for purposes of checking on how the teachers are conducting their online courses.



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RAPID e-LEARNING

Building of e-learning courses in a quick (or rapid) manner is commonly referred to as Rapid e-Learning. The e-learning courses are those that incorporate technology in their presentation and delivery.

Education delivery of courses, whether face-to-face (F2F) or online, undeniably requires course materials – of course! Instructional designing of these course materials for online delivery differs a lot from the F2F delivery. Considering the fact that in online delivery the presentation of the course materials is done in a virtual manner, the instructional designing requires the assistance of technology. Incorporation of multimedia into the course materials becomes a mandatory requirement. Because of this, teachers feel that they are incompetent to meet this challenge in developing e-learning materials. This is also one of the reasons why many teachers are still keeping a distance from online teaching.

RAPID e-LEARNING

With a plethora of user-friendly educational technology tools nowadays, e-learning materials can be produced even by just the teachers themselves. There will be practically no need for the services of the IT personnel. Technology tools needed in the production of e-learning materials include the following: Office productivity software (e.g. MS Office, OpenOffice, etc.) e-Books (e.g. Adobe PDF, DeskTopAuthor, etc.)

Graphics software (e.g. Adobe Photoshop, GIMP, Picasa, etc.)

Multimedia Authoring software (e.g. CAMSTUDIO, DeskTopAuthor, etc.)

Computer-based Exam software (e.g. TCExam, DeskTopAuthor, etc.)

VSU RAPID e-LEARNING

The Rapid e-Learning strategy adopted by the VSU meets the following typical challenges in rapid e-learning: Creating rapid e-learning is not an easy task. The typical challenges include the following:

- 1.Ensuring a look and feel that is consistent with traditional e-learning
- 2.Using good and effective instructional design principles in a short time frame
- 3.Integrating with the chosen Learning Management System Integrating the programming and HTML
- 4. Providing advanced features such as links, tests, and glossary

5.Meeting schedules without compromising on quality or learning effectiveness

VSU RAPID e-LEARNING

The challenges faced by VSU while implementing rapid e-learning are:

1.Tools: VSU has no rapid e-learning tool
2.Resource: VSU has no Instructional Designers
3.Deadline: VSU has to deliver courses online starting SY 2012-2013
4.Quality: VSU has to adhere to quality standards despite the stringent deadline

5.Budget: VSU has almost no budget for e-learning

In short, VSU has the challenge of rolling out an output that would match or surpass the output of a traditional e-learning course at a very small fraction of the school budget and with minimal resources.

VSU e-LEARNING COURSE DESIGN PROCESS

The design process and tools used are depicted in the following figures



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VSU e-LEARNING COURSE DESIGN PROCESS

The software used corresponding to the design process are the following: Whenever possible and because of budgetary constraints, the freeware or open source software are chosen first.

PROCESS	ACTIVITIES	TOOLS CATEGORIES	TOOLS	SOFTWARE
*Content Authoring	*Testing on LMS	*Authoring Tools	*LMS	*AERVLES
and Integration	*Screen Capture	*Interactivity Tools	*Screen Capture	*OfficeProductivity
*Interactivity	*Image Editing	*Specialty Tools	Tools	*DeskTopAuthor
Building	*Audio Recording		*Image Editing	*CutePDFWriter
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CONCLUSION

Establishing the Online Education (OE) is a major educational thrust in the academic programs of the VSU. This is prompted by the big demand for distance learning by students who reside quite a distance from the campus and who are already employed.

To be able to put up the OE in a very short time and with minimal investment, innovative strategies have to be implemented. The strategies which fit very well the situation in the VSU are Cloud Computing and Rapid e-Learning. These strategies have been successfully implemented at the Philippine Women's University (PWU), at the Philippine Normal University (PNU), and at the University of Makati (UMak).



THANK YOU!

